

Gifted and Talented (GT) Program

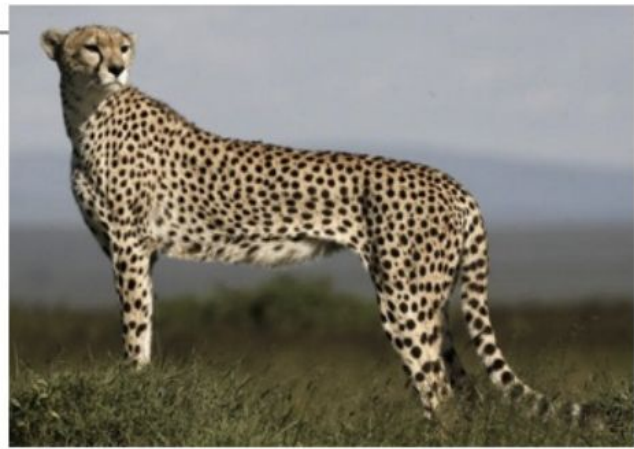


For New Families

Introduction

[Is it a Cheetah by Stephanie S. Tolan](#)

Is it a Cheetah?





Gifted Program Purpose

Neenah's Gifted and Talented Program for high ability students reflects the community's support of educational excellence.

Foundations of the Gifted and Talented Program

- Our purpose is to bring about the best match between the student's level of skill or ability and what our curriculum can offer that child.
- Students at all functional levels need to be challenged and provided opportunities to make the most of their learning experiences.
- Gifted and Talented programming is one of many efforts in our school district to better meet students' individual learning needs.
- Our Gifted and Talented faculty serve as advocates, facilitators, resources, planners and providers of differentiated programming for high ability students.

Wisconsin Standard (t)

Wisconsin requires that every school district in the state provide a Gifted and Talented Program for students who have demonstrated evidence of high performance in the intellectual, creative, artist, leadership, or specific academic areas. This requirement is often referred to as the Standard (t).

Each school board shall:

(t) Provide access to an appropriate program for pupils identified as gifted and talented.



NJSD Gifted Identification Process

ALL 2nd-Grade Students are screened
Using the Cognitive Abilities Test (CogAT)

- Existing achievement data is also used as part of identification (iReady, Forward etc) scores.
- If achievement data is not available students are individually tested in Reading and Math
- All students are screened annually for GT as new data becomes available
- Parents, teachers and/or administrators can request on demand GT testing for students new to the district



NJSD Gifted and Talented Screening Form Grades K-12

Name _____ School _____ Grade _____ Date 9/23/2022

	Section A IQ Intellectual Quotient	Section B Forward Exam or Achievement (Reading or Math)	Section C KRANZ and/or GATES (Academic or Creative)
Scores	CogAT Verbal _____ CogAT Quantitative _____ CogAT Total _____ Other (specify) _____ Verbal _____ Quantitative _____ Total _____	Gray's Silent Reading Test (GST) _____ Test of Mathematical Abilities in Gifted Students (TOMAGS) _____ Forward Exam English Language Arts _____ Forward Exam Mathematics _____ Magnet Testing ITBS (one grade level above) ITBS Reading _____ ITBS Math _____ ITBS Total _____ Other (specify) _____ Total Reading _____ Total Math _____ Total (composite) _____	Academic _____ Creative _____ A score of "7" is the highest rating. Notes:

Criteria for Gifted and Talented Placement:

1. A CogAT Total, Verbal, or Quantitative Score of 130 or higher **plus** either a percentile rank of 96 or higher in the areas of reading or math **or** KRANZ ratings of two 7s in the areas of academic or creative talent.
2. A CogAT Total, Verbal, or Quantitative Score of 125 - 129 **plus** a percentile rank of 96 or higher in the areas of reading or math **and** KRANZ ratings of two 7s in the areas of academic or creative talent.

Recommendations: _____ **Does not meet program criteria at this time**

Notes

_____ **Gifted and Talented Placement**

(Section A) For IQ, use Verbal, Quantitative, or Composite Score from a full-range test (see list for approved tests).

A minimum Composite Score of 120 is needed for GT consideration.

(Section B) For Achievement, use Total Reading or Total Math Percentile Score (see list for approved standardized achievement tests).

A minimum score of 70% or higher in the areas of Reading or Math is needed for GT consideration.

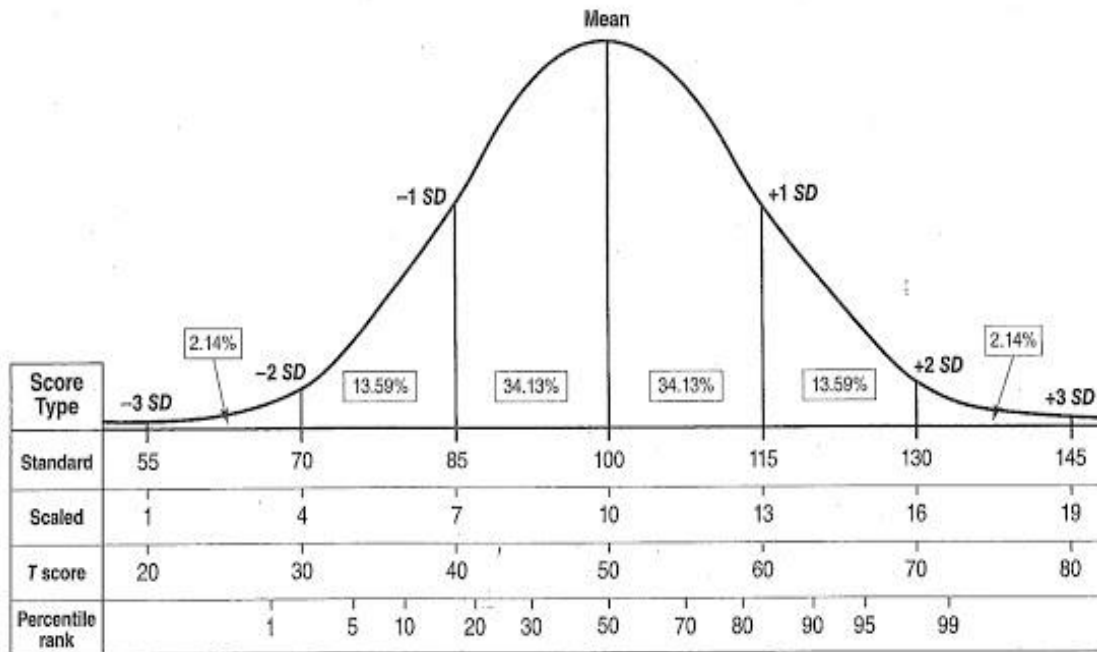
(Section C) For KRANZ and/or GATES scores, reference past three consecutive years only; qualifying scores must be in same area.

Section A: Aptitude

The National Association for Gifted Children. "Gifted individuals are those who demonstrate outstanding levels of aptitude (defined as **an exceptional ability to reason and learn**) or competence (documented performance or achievement in top 10 percent or rarer) in one or more domains.

CogAT sample questions

Interpretation of Evaluation Results



Section B:

Achievement

An achievement test is
**a test of developed
skill or knowledge.**

- [Wisconsin Forward Exam](#)
- [iReady](#)



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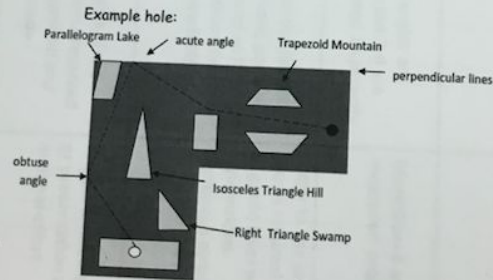
Shows highlights of enrichment and extensions in the regular classroom.

Design a Mini Golf Course



You have decided to enter a competition to design a mini golf course for your local community. Your course must be challenging and can include different kinds of obstacles such as mountains, forests, sand traps and water features.

1. Draw, or create a model of, a mini golf course that includes:
 - at least **four** different holes with a variety of challenging obstacles
 - at least four pairs of parallel lines
 - at least four examples of perpendicular lines
 - at least five different quadrilaterals and three different types of triangles
 - labels for all shapes and lines
2. Once you have designed the course you need to show how a professional golf player would use angles to hit the ball off the wall to send it towards the hole. In your shots on each golf hole show, measure and label the angles. At least three acute, two right, two straight and three obtuse angles must be included, in total, in the four holes.
3. Write a letter to the competition judges outlining how your entry meets the competition criteria and why you deserve to win.





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Dream House Student Worksheet

Congratulations! You and your partner have won the contest to create your own dream house. Now you must design it. In this project you will create a two-dimensional drawing of your dream house. Your dream house can include anything and everything you desire. It must also include some of the geometric shapes you have been studying (which is, of course, something you desire!). You will be the architect and the construction manager of this project.

Part 4: Renewable Energy Power Generator

You must also decide on a type of renewable energy generator you would like to use to power your house. You can decide on solar PV panels, wind turbines, or even micro-hydro power. To decide, think about where your house will be built. Review the videos and read about each type of power generator, then decide which system or combination of systems would work best for you. Add your system to your drawing and include a paragraph describing your system and the reasons you chose it.

Solar Energy and Solar Panels:

- Richard Komp on TedEd Lessons Worth Sharing “How Do Solar Panels Works?” [Solar Panels](#)



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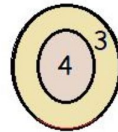
NOETIC LEARNING

PROBLEM OF THE WEEK

September 13, 2021

THE PROBLEM:

Some of Peter's darts landed on the dartboard below. He scored a total of 17 points. How many darts landed in the 4-point section?





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[]	<p>Would you like to be friends with the main character? Would you invite the main character to your next birthday party? Why or why not? If they came to your party, what gift would they bring you? Why? Create a detailed drawing of the gift, and explain why you've chosen it... or perform a short skit with a classmate that re-creates this "party scene."</p>	[]	
[]	<p>Write a note to yourself from the main character asking for advice about their problem. What advice will you give to help them out? Now write a second answer with terrible advice. Make your writing look like a newspaper column.</p>	<p>Make a colorful poster for the story that kids your age would like to hang in their bedroom. Choose a sentence from the story to include on the poster that seems to say what the story is mostly about. Perform a short commercial for your classmates "selling" your poster.</p>	<p>Consider what you believe to be the most important single sentence in the story. Decide a creative way you can convince your teacher this is the most important sentence, and give it a try.</p>
[]	<p>Imagine you could change one event from the story leading up to the ending. Which event could you change to make the ending the most different from the original? How would it change things? Give a short</p>	[]	
[]	<p>Invent a machine that would help the main character solve his or her problem. What are the important parts of the machine? Make a detailed drawing with labels or construct a model.</p>	[]	
[]		[]	

Fold and Tape or Glue all Tabs Inside to Make Cube



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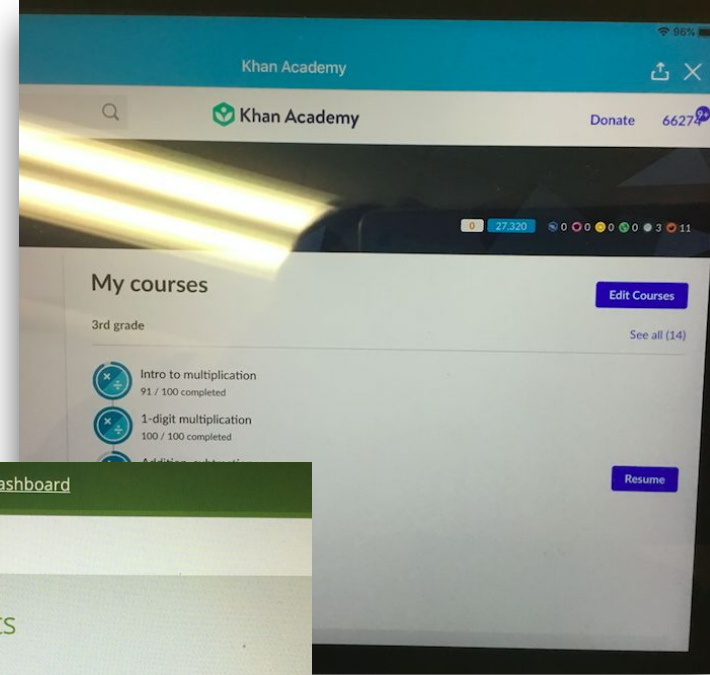
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Comprehension Questions/Tasks for Fiction Books/Stories	Comprehension Questions/Tasks for Nonfiction Books/Stories
<p>*Give me a brief summary of the story. (What was the story about?)</p> <p>*Tell me the main idea or main lesson from this story.</p> <p>*What was ___'s (character) purpose when he/she ___ (action) in the story. Use details from the story in your answer.</p>	<p>*What is this book/story about? What do you think the author wanted you to learn from reading it?</p> <p>*What's the main idea from this book? Use details from the text to explain why this is the main idea.</p> <p>*Explain how ___ works. How do you know?</p> <p>*Name at least 2 characteristics of ____. Use details from the book in your answer.</p>



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PODCAST

Six Minutes

[REFRESH PODCAST](#)



Eleven-year-old Holiday is pulled from the icy waters with no memory of who she is or where she came from mom and dad really who they say they are? And when to develop incredible abilities, she'll soon discover sh in the world. From the award-winning creators of The Unexplainable Disappearance of Mars Patel and The G Jessica Majors, comes Six Minutes, a new mystery adve the whole family. Starting on March 1st, new six minute t...more

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Region 6 contests

[Show old contests](#)

Start	End	Your entry	Y
May 8 2020	May 14 2020	Enter	0

National contests

[Show old contests](#)

Start	End	Your entry	Y
Mar 13 2020	Mar 19 2020	Entries	1 e
Jun 12 2020	Jun 18 2020	Enter	0 e

Resources for Parent of the Gifted

[Hoagies](#) Home page for gifted parents, teachers and students

[Social Emotional Needs of the Gifted SENG](#) organization

[Wisconsin Association for Gifted & Talented](#) (WATG)

[Department of Public Instruction \(DPI\) Gifted Page](#)

[National Association for Gifted Children](#)

[World Council for Gifted and Talented Children WCGTC](#)